



<b>Religion Grade 8</b> <b>Prayer and Celebration</b> Engages in a variety of experiences to nurture a relationship with God personally and with the community.				
<b>Outcome</b>	<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>PC8. 1</b> <b>I engage in the prayer life of the school and classroom.</b>	<ul style="list-style-type: none"> <li>• I can <b>list some</b> of the statements of the Apostles' (or Nicene) Creed.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain some of the statements</b> of the Apostles' (or Nicene) Creed.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain almost all</b> the statements of the Apostles' (or Nicene) Creed.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>explain all the statements</b> of the Apostles' (or Nicene) Creed and <b>connect them</b> to my personal faith life.</li> </ul>
	<ul style="list-style-type: none"> <li>• I <b>need frequent reminders</b> to demonstrate reverence during prayer time through respect of persons, places and things involved in prayer.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>occasionally</b> demonstrate reverence during prayer time through respect of persons, places and things involved in prayer.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>frequently</b> demonstrate reverence during prayer time through respect of persons, places and things involved in prayer.</li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>almost always</b> demonstrate reverence during prayer time through respect of persons, places and things involved in prayer.</li> </ul>
Comments				



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Outcome	<b>1 – Little Evidence</b> With help, I understand parts of the simpler ideas and do a few of the simpler skills.	<b>2 – Partial Evidence</b> I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	<b>3 – Sufficient Evidence</b> I understand the more complex ideas and can master the complex skills that are taught in class. <b>I achieve the outcome.</b>	<b>4- Extensive Evidence</b> I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
<b>PC8.2</b> <b>I develop an appreciation for the celebratory traditions of the Church through the sacraments and the liturgical seasons.</b>	<ul style="list-style-type: none"> <li>I can identify <b>several</b> parts of the Eucharist liturgy.</li> </ul>	<ul style="list-style-type: none"> <li>I can make connections between <b>some</b> parts of the Eucharist liturgy and the sacraments <b>OR</b> the Creed.</li> </ul>	<ul style="list-style-type: none"> <li>I can make connections between <b>most</b> of the parts of the Eucharist liturgy and the sacraments <b>AND</b> the Creed.</li> </ul>	<ul style="list-style-type: none"> <li>I can make connections between <b>all</b> the parts of the Eucharist liturgy and the sacraments <b>AND</b> the Creed.</li> </ul>
	<ul style="list-style-type: none"> <li><b>With frequent reminders</b>, I contribute to a class-planned liturgy.</li> </ul>	<ul style="list-style-type: none"> <li>I contribute <b>occasionally</b> to a class-planned liturgy.</li> </ul>	<ul style="list-style-type: none"> <li>I contribute <b>frequently</b> to class-planned liturgy as our “AMEN” to the Creed.</li> </ul>	<ul style="list-style-type: none"> <li><b>I almost always</b> contribute to a class-planned liturgy as our “AMEN” to the Creed.</li> </ul>
	<ul style="list-style-type: none"> <li><b>With frequent reminders</b>, I participate in classroom, and school prayer opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>I <b>occasionally</b> participate in classroom, and school prayer opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>I <b>frequently</b> participate in classroom and school prayer opportunities.</li> </ul>	<ul style="list-style-type: none"> <li><b>I almost always</b> participate in classroom, and school prayer opportunities.</li> </ul>
Comments				